

Richard Patrick McGlynn

Address: 6334 N. Sheridan Rd. #4F, Chicago, IL 60660
Phone: (773) 338-7961
E-mail: r.mcglynn@ttu.edu
Born: November 13, 1943, Elyria, Ohio
Married: September 20, 1969 to Ann E. Palen; 3 children

Degrees:

1970	Ph.D.	Loyola University Chicago (Major: Social Psychology)
1967	M.A.	Loyola University Chicago (Major: Social Psychology)
1965	B.S.	Loyola University Chicago (Major: Psychology)

Professional Experience:

1969-	Texas Tech University Department of Psychology
2009-	Professor Emeritus
1986-1990	Professor and Chairperson (Interim 2/86-5/87)
1985-2008	Professor
1973-1985	Associate Professor
1969-1973	Assistant Professor
1991	University of Warsaw Faculty of Psychology
Spring	Fulbright Lecturer
1965-1969	Loyola University Chicago Department of Psychology
1968-1969	Instructor (full time)
1967-1968	Lecturer
1965-1968	Research Assistant
1966	Read Mental Health Center, Chicago
Summer	Research Assistant to Director, Education & Training
1965	Loyola University Cook County Jail Project
Summer	Research Assistant

Publications:

- Laughlin, P. R., & McGlynn, R. P. (1967). Cooperative versus competitive concept attainment as a function of sex and stimulus display. *Journal of Personality and Social Psychology*, 7, 398-402.
- Laughlin, P. R., McGlynn, R. P., Anderson, J. A., & Jacobson, E. S. (1968). Concept attainment by individuals versus cooperative pairs as a function of memory, sex, and concept rule. *Journal of Personality and Social Psychology*, 8, 410- 417.
- McGlynn, R. P. (1972). Four-person group concept attainment as a function of interaction format. *Journal of Social Psychology*, 86, 89-94.
- Schick, C., McGlynn, R. P., & Woolam, D. (1972). Perception of cartoon humor as a function of familiarity and anxiety level. *Journal of Personality and Social Psychology*, 24, 22-25.
- McGlynn, R. P., & Schick, C. (1973). Reduced information feedback on a selection concept learning task. *Behavior Research Methods and Instrumentation*, 5, 355-356.
- McGlynn, R. P., & Schick, C. (1973). Dyadic concept attainment as a function of interaction format, memory requirements, and sex. *Journal of Educational Psychology*, 65, 335-340.
- McGlynn, R. P., Megas, J. C., & Benson, D. H. (1976). Race and sex as factors affecting the attribution of insanity in a murder trial. *Journal of Psychology*, 93, 93-99.
- Schick, C., & McGlynn, R. P. (1976). Cooperative versus competitive concept attainment under conditions of information exchange. *Journal of Social Psychology*, 100, 311-312.
- Jackson, T. T., & McGlynn, R. P. (1977). Effects of birth order and perceived stress on social schemata. *Perceptual and Motor Skills*, 44, 747-752.
- Steele, M. E., & McGlynn, R. P. (1979). Effects of affective value and similarity on attraction. *Journal of Social Psychology*, 108, 111-119.
- Unger, K., Copeland, M. G., Roth, T. J., Halcomb, C. G., & McGlynn, R. P. (1980). The effects of social facilitation on vigilance performance. *Proceedings of the 24th Annual Convention of the Human Factors Society*, 595-599.
- McGlynn, R. P., & Dreilinger, E. A. (1981). Mock juror judgment and the insanity plea: Effects of incrimination and sanity information. *Journal of Applied Social Psychology*, 11, 166-180.

- McGlynn, R. P. (1981). Effects of competition in concept attainment: Rivalry coaction, and problem difficulty. *Journal of Social Psychology, 114*, 187-197.
- McGlynn, R. P., Yandell, L., Marshall, P. H., Klein, G. L., & Swaner, C. (1982). Effects of processing set and rating delay on retention and impression accuracy. *Journal of General Psychology, 106*, 9-19.
- Harvey, J. H., & McGlynn, R. P. (1982). Matching words to phenomena: The case of "The fundamental attribution error." *Journal of Personality and Social Psychology, 43*, 345-346.
- McGlynn, R. P., Gibbs, M. E., & Roberts, S. J. (1982). Effects of cooperative versus competitive set and coaction on creative responding. *Journal of Social Psychology, 118*, 281-282.
- McGlynn, R. P. (1982). A comment on the meta-analysis of goal structures. *Psychological Bulletin, 92*, 184-185.
- Harvey, J. H., & McGlynn, R. P. (1984). Establishing a valuable series [Review of *Review of personality and social psychology, Vol. 4*]. *Contemporary Psychology, 29*, 818-819.
- McGlynn, R. P., Maddux, J. E., Stoltenberg, C. D., & Harvey, J. H. (Eds.) (1984). *Interfaces in psychology: Vol. 2. Social perception in clinical and counseling psychology*. Lubbock, TX: Texas Tech University Press.
- Trzebinski, J., McGlynn, R. P., Gray, G., & Tubbs, D. (1985). The role of categories of an actor's goals in organizing inferences about a person. *Journal of Personality and Social Psychology, 48*, 1387-1397.
- Laughlin, P. R., & McGlynn, R. P. (1986). Collective induction: Mutual group and individual influence by exchange of hypotheses and evidence. *Journal of Experimental Social Psychology, 22*, 567-589.
- McGlynn, R. P. (1987). Research issues at the social, clinical, and counseling psychology interface. In J. E. Maddux, C. D. Stoltenberg, & R. Rosenwein (Eds.) *Social processes in clinical and counseling psychology* (pp. 14-25). New York: Springer-Verlag.
- McGlynn, R. P. (1993). A well connected group [Review of *Group process and productivity*]. *Contemporary Psychology, 38*, 175-176.
- McGlynn, R. P., Tubbs, D. D., & Holzhausen, K. G. (1995). Hypothesis generation in groups constrained by evidence. *Journal of Experimental Social Psychology, 31*, 64-81.

- McGlynn, R. P., & Gannon, K. M. (1997). Where the warm winds blow. [Review of *Handbook of motivation and cognition, Vol. 3*]. *Contemporary Psychology, 42*, 707-708.
- Thornton, S. P., & McGlynn, R. P. (1998). Reasoned action and prediction of arrest of a violent spouse. *Journal of Police and Criminal Psychology, 13*, 1-11.
- Demski, R. M., & McGlynn, R. P. (1999). Fear or moral indignation? Predicting attitudes toward parolees. *Journal of Applied Social Psychology, 29*, 2024-2058.
- McGlynn, R. P. (2000). Hindsight bias and the O. J. Simpson verdict: A one year follow-up. *Journal of Social Behavior and Personality, 15*, 293-301.
- Holzhausen, K. G., & McGlynn, R. P. (2001). Beyond compliance and acceptance: Influence outcomes as a function of norm plausibility and processing mode. *Group Dynamics: Theory, Research, and Practice, 5*, 136-149.
- Worthen, J. B., McGlynn, R. P., Solis, L. Y., & Coats, S. (2002). Proximity attitudes toward objects and people: Reference to a category and a self-representation? *American Journal of Psychology, 115*, 233-250.
- McGlynn, R. P., McGurk, D., Effland, V. S., Johll, N. J., & Harding, D. J. (2004). Brainstorming and task performance in groups constrained by evidence. *Organizational Behavior and Human Decision Processes, 93*, 75-87.
- Meshel, D. S., & McGlynn, R. P. (2004). Effects of intergenerational contact on attitudes and stereotypes of adolescents and older people. *Educational Gerontology, 30*, 457-479.
- Worthen, J. B., Coats, S., McGlynn, R. P., & Rossano, M. J. (2006). Cognitive factors in the prediction of liking of social groups: Prototypes, predictability, and familiarity. In J. A. Zebrowski (Ed.), *New research in social perception* (pp. 161-179). Hauppauge, NY: Nova Science Publishers.
- McGlynn, R. P., & Holzhausen, K. G. (2009). Groups constrained by evidence: The generation, evaluation, and use of hypotheses in collective induction. In O. T. Chen (Ed.), *Organizational behavior and dynamics*. (pp. 37-59). Hauppauge, NY: Nova Science Publishers.
- McGlynn, R. P., Harding, D. J., & Cottle, J. L. (2009). Individual-group discontinuity in group-individual interactions: Does size matter? *Group Processes and Intergroup Relations, 12*, 129-143.
- McGlynn, R. P. (2009). Brainstorming. In *Encyclopedia of giftedness, creativity, and talent*. Thousand Oaks, CA: Sage.

Educational Materials:

- McGlynn, R. P. (1975). *PSI Guide for The Psychology of Being Human by McNeil*. San Francisco: Canfield Press.
- McGlynn, R. P. (1975). *Test questions to accompany McNeil's The Psychology of Being Human with an introduction to the use of the text with the PSI system of instruction*. San Francisco: Canfield Press.
- Maul, T., & McGlynn, R. P. (1977-1983). *Study guide and PSI manual for The Psychology of Being Human by McNeil & Rubin*. San Francisco: Canfield Press, 1977. Brief/Update edition: San Francisco: Harper & Row, 1979. Third edition: New York: Harper & Row, 1981. Brief Update edition, 1983.
- McGlynn, R. P. (Ed.) (1977). *Test item file and mastery tests for The Psychology of Being Human by McNeil & Rubin*. San Francisco: Canfield Press.
- McGlynn, R. P., Maul, T., & McGlynn, A. P. (1981). *Test item file and mastery tests for The Psychology of Being Human by McNeil & Rubin*. New York: Harper & Row.
- McGlynn, R. P., & McGlynn, A. P. (1985-1987). *Study guide and PSI manual for Psychology: Being Human by Rubin*. New York: Harper & Row, 1985. Brief/Update edition, 1987.
- McGlynn, R. P., & McGlynn, A. P. (1993). *Study guide to accompany Psychology by Rubin, Peplau, and Salovey*. Boston: Houghton-Mifflin.
- Holzhausen, K. G., & McGlynn, R. P. (1994). *Study guide to accompany Social Psychology: The Heart and the Mind by Aronson, Wilson, & Akert*. New York: Harper Collins.
- Holzhausen, K. G., & McGlynn, R. P. (1994). *Test bank to accompany Social Psychology: The Heart and the Mind by Aronson, Wilson, & Akert*. New York: Harper Collins.

Presentations:

- McGlynn, R. P. (1970, May). *Four-person group concept attainment as a function of amount of competition*. Paper presented at the meeting of the Rocky Mountain Psychological Association, Salt Lake City, UT.
- Hamrick (Schick), C., McGlynn, R. P., & Woolam, D. (1971, May). *Perception of cartoon humor as a function of familiarity and anxiety level*. Paper presented at the meeting of the Rocky Mountain Psychological Association, Denver, CO.
- McGlynn, R. P., & Love, W. (1972, May). *Risk versus reason: Effects of payoff matrix on the risky-shift in a gambling situation*. Paper presented at the meeting of the Midwestern Psychological Association, Cleveland, OH.

- Klopfer, F. J., & McGlynn, R. P. (1973, May). *Task competence and group experience as determinants of leadership selection*. Paper presented at the meeting of the Rocky Mountain Psychological Association, Las Vegas, NV.
- Schick, C., & McGlynn, R. P. (1973, May). *Cooperation versus competition in group concept attainment under conditions of information exchange*. Paper presented at the meeting of the Rocky Mountain Psychological Association, Las Vegas, NV.
- Berren, M. R., Klopfer, F. J., & McGlynn, R. P. (1974, May). *Social comparison theory as an alternative explanation for the "consequences" effect in forced compliance research*. Paper presented at the meeting of the Southwestern Psychological Association, El Paso, TX.
- Jackson, T. T., & McGlynn, R. P. (1974, May). *The effect of birth order and perceived stress on social schemata*. Paper presented at the meeting of the Southwestern Psychological Association, El Paso, TX.
- Megas, J. C., Benson, D. H., & McGlynn, R. P. (1975, April). *Race and sex as factors affecting the attribution of insanity in a murder trial*. Paper presented at the meeting of the Southwestern Psychological Association, Houston, TX.
- Steele, M. E., & McGlynn, R. P. (1977, April). *Effects of affective value and similarity on attraction*. Paper presented at the meeting of the Southwestern Psychological Association, Fort Worth, TX.
- Smith, R. A. S., & McGlynn, R. P. (1977, April). *Mere exposure and incidental learning*. Paper presented at the meeting of the Southwestern Psych. Assn., Fort Worth, TX.
- Megas, J. C., George, C. E., & McGlynn, R. P. (1979, April). *Cohesion, gender, and success or failure as factors in causal attribution*. Paper presented at the meeting of the Southwestern Psychological Association, San Antonio, TX.
- Klein, G. L., McGlynn, R. P., & Marshall, P. H. (1979, April). *Retention and persuasion: An integrated approach*. Paper presented at the meeting of the Southwestern Psychological Association, San Antonio, TX.
- McGlynn, R. P., & Dreilinger, E. A. (1979, May). *Information integration and sanity judgments: Effects of the criminal trial context*. Poster session presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- McGlynn, R. P. (1980, April). *Effects of competition in concept attainment: Rivalry, coaction, and problem difficulty*. Paper presented at the meeting of the Rocky Mountain Psychological Association, Tucson, AZ.
- McGlynn, R. P., Yandell, L., Swaner, C., Klein, G. L., & Marshall, P. H. (1980, April). *Effects of processing set and rating delay on retention and impression accuracy*. Paper presented at the meeting of the Rocky Mountain Psychological Association, Tucson, AZ.

- Unger, K., Copeland, M. G., Roth, J. T., Halcomb, C. G., & McGlynn, R. P. (1980, October). *The effects of social facilitation on vigilance performance*. Paper presented at the meeting of the Human Factors Society, Los Angeles, CA.
- McGlynn, R. P., Yandell, L., Marshall, P. H., Copley, J., & Zettel, J. (1984, May). *Processing set, retention, and information integration for likeability versus aptitude judgments*. Poster session presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- McGlynn, R. P. (1987, June). *Social and informational factors in collective induction*. Paper presented at the Tenth International Nags Head Conference on Groups, Networks, and Organizations, Kill Devil Hills, N.C.
- Shoemaker, S. K., & McGlynn, R. P. (1989, April). *Relative weighting of normative and attitudinal factors in determining intentions*. Paper presented at the meeting of the Southwestern Psychological Association, Houston, TX.
- McGlynn, R. P., & Tubbs, D. D. (1989, April). *Informational and social components in hypothesis generation by groups*. Paper presented at the meeting of the Southwestern Psychological Association, Houston, TX.
- McGlynn, R. P. (1990, June). *Modeling the demonstrability of group task solutions*. Paper presented at the Nags Head Conference on Formal Models of Social Process, Kill Devil Hills, N.C.
- McGlynn, R. P. (1991, May). *An integrated approach to group problem solving and decision making*. Paper presented at the Conference on New Directions in Social Psychology, Lucznica, Poland.
- McGlynn, R. P., Holzhausen, K. G., & Tubbs, D. D.. (1992, April). *Informational and social components in hypothesis evaluation by groups*. Paper presented at the meeting of the Southwestern Psychological Association, Austin, TX.
- McGlynn, R. P. (1992, June). *Problem difficulty, solution demonstrability, and social combination processes*. Paper presented at the Fifteenth Interdisciplinary Nags Head Conference on Groups, Networks, and Organizations, Highland Beach, FL.
- McGlynn, R. P., & Tooman, G. D. (1994, April). *These results ARE scientific: The effects of phone-in poll results*. Paper presented at the meeting of the Southwestern Psychological Association, Tulsa, Ok.
- McGlynn, R. P., Sutton, J. L., & Bliese, P. D. (1995, June). *Information pooling in collective induction*. Paper presented at the Eighteenth Interdisciplinary Nags Head Conference on Groups, Networks, and Organizations, Highland Beach, FL.

- Demski, R. M., & McGlynn, R. P. (1995, June). *Specific instrumental beliefs predict attitudes toward criminal offenders*. Poster session presented at the meeting of the American Psychological Society, New York, NY
- Thornton, S. P., & McGlynn, R. P. (1996, October). *Predictors of arrest decisions in spousal violence cases*. Paper presented at the meeting of the Society for Police Psychology, Santa Fe, NM.
- McGlynn, R. P., & Sprague, V. L. (1997, October). *Brainstorming in collective induction*. Poster session presented at the meeting of the Society for Experimental Social Psychology, Toronto, Ontario.
- Thornton, S. P., & McGlynn, R. P. (1998, May). *The effect of communality and relationship on helping in social networks*. Poster session presented at the meeting of the American Psychological Society, Washington, D.C.
- Demski, R. M., & McGlynn, R. P. (1999, March). *Are values important? Predicting attitudes from values and instrumental beliefs*. Poster session presented at the meeting of the Southeastern Psychological Association, Savannah, GA.
- Pearce, C. A., Fireman, G., & McGlynn, R. P. (1999, April). *Promoting social reasoning: Does the quality of information provided make a difference?*. Poster session presented at the meeting of the Society for Research in Child Development, Albuquerque, NM.
- McGlynn, R. P., McGurk, D., Sprague, V. L., Johll, N. L., & Harding, D. J. (2000, June). *Brainstorming in groups constrained by evidence*. Paper presented at the Twenty-third Interdisciplinary Nags Head Conference on Groups, Networks, and Organizations, Highland Beach, FL.
- McGurk, D., McGlynn, R. P., & Gannon, K. M. (2001, February). *Individual level factors in group decision making*. Poster session presented at the meeting of the Society of Personality and Social Psychology, San Antonio, TX.
- McGlynn, R. P., McGurk, D., Harding, D. J., Seta, J. J., & Seta, C. E. (2002, January). *Where's the discontinuity in individual-group discontinuity?* Paper presented at the meeting of the Social Psychologists in Texas, Waco, TX.
- Harding, D. J., McGlynn, R. P., Reich, D. A., Low, J. M., & Byrd, G. R. (2002, February). *Women, weight, and the American way: The effects of body weight stereotypes and stereotype threat on women's self-liking*. Poster session presented at the meeting of the Society of Personality and Social Psychology, Savannah, GA.
- Prensky, E. H., Abbey, R. D., Cortez, M. N., McGlynn, R. P., & Cohen, L. M. (2002, November). *The role of cognitive dissonance among smokers and non-smokers*. Poster session presented at the meeting of the Association for the Advancement of Behavioral Therapy, Reno, NV.

- McGlynn, R. P., McGurk, D., Harding, D. J., Seta, J. J., & Seta, C. E. (2003, May). *Where's the discontinuity in individual-group discontinuity?* Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- McGlynn, R. P., & Fluck, J. F. (2004, May). *If anyone was offended: Excuses and conditional public apologies.* Poster session presented at the meeting of the American Psychological Society, Chicago, IL.
- McGlynn, R. P. (2005, May). Hypothesis generation in groups. In E. Park (Chair), *Strategies of information processing in groups.* Symposium conducted at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Harding, D. J., McGlynn, R. P., & Jonca-Jasinski, J. (2005, May). *The "fat babies" hypothesis: The power of pet peeves in interpersonal bonding.* Poster session presented at the meeting of the American Psychological Society, Los Angeles, CA.
- McGlynn, R. P., Harding, D. J., & Cottle, J. L. (2005, May). *Size doesn't matter: The individual-group discontinuity is a dichotomy.* Poster session presented at the meeting of the American Psychological Society, Los Angeles, CA.
- Jonca-Jasinski, J., & McGlynn, R. P. (2005, May). *Patterns of implicit and explicit racial attitudes differ for Anglos and Hispanics.* Poster session presented at the meeting of the American Psychological Society, Los Angeles, CA.
- McGlynn, R. P., Harding, D. J., & Cottle, J. L. (2006, January). *Group size and individual-group discontinuity.* Poster session presented at the meeting of the Society for Personality and Social Psychology, Palm Springs, CA.
- McGlynn, R. P., Harding, D. J., & Cottle, J. L. (2006, July). *Group-on-individual interactions: Exploring the discontinuity effect.* Paper presented at the first annual conference of the Interdisciplinary Network for Group Research, Pittsburgh, PA.
- Citti, D., & McGlynn, R. P. (2008, February). *Cheaters be warned: How interdependence and group membership influence student reporting in cases of academic misconduct.* Poster session presented at the meeting of the Society for Personality and Social Psychology, Albuquerque, NM.

Honors:

- 1984 Faculty Recognition Award (by vote of psychology graduate students)
- 1965 Special Honors, undergraduate comprehensive examination in psychology
- 1964 Alpha Sigma Nu, National Honorary for Jesuit Universities

Grants and Awards:

Principal Investigator: Concept learning by pairs as a function of type of interaction, memory requirements, and sex. Funded by U.S. Office of Education, June 1, 1971 to August 1, 1972, \$5,900.

Faculty Research Fellow, Texas Tech University: Motivational effects of competition on cognitive performance. July 15, 1974 to August 26, 1974, \$1,500.

Associate Investigator (D. C. Chatfield, PI): Computer-based instruction in psychological research training. Funded by National Science Foundation, September 1, 1979 to August 31, 1982, \$225,000.

Co-investigator (with N. Bell): Symposium on adolescent and adult risk taking. Funded by South Plains Foundation, April, 1990, \$4,000.

Principal Investigator: South Plains Foundation Fellowship in Psychology. Funded by South Plains Foundation, September 1, 1990, to August 31, 1991, \$4,000.

Fulbright Grantee: Lecturing in social psychology, University of Warsaw, Poland, February 11, 1991 to June 22, 1991.

Faculty Development Leave, Texas Tech University: Developing a model of group versus individual performance. January 15, 1991 to May 31, 1991.

Principal Investigator: Development of a team performance task battery to evaluate performance of the command and control vehicle (C2V) crew. U.S. Army Research Laboratory/HRED, February 29, 1996 to July 30, 1996, \$24,201.

Co-investigator on Summer Research Assistantship projects funded by TTU Graduate School: 1972, 1974, 1978, 1989, 1995.

Principal Investigator or Co-investigator on research projects funded by State of Texas Organized Research Funds: 1971, 1973-74 (2), 1974-75 (2), 1979-80, 1980-81, 1985-86.

Reviewing and Editorial Consulting:

Associate Editor, *Review of Personality and Social Psychology* (1986-1989)

Editorial Board, *Journal of Social and Clinical Psychology* (1983-2008)

Editorial Board, *Group Dynamics: Theory, Research, and Practice* (2003-2008)

Editorial Committee, Texas Tech University Press (1985-1990)

Ad hoc Reviewer: *Journal of Personality and Social Psychology*, *Personality and Social Psychology Bulletin*, *Journal of Experimental Social Psychology*, *Organizational Behavior and Human Decision Processes*, *Basic and Applied Social Psychology*, *Social Psychology Quarterly*, *Journal of Applied Social Psychology*, *Journal of Educational Psychology*, *Journal of Community Psychology*, Harper & Row, John Wiley & Sons, D. C. Heath, Houghton-Mifflin, Brown & Benchmark, Wadsworth, National Science Foundation

Courses Taught:

Undergraduate: General Psychology, Social Psychology, Theories and Methods in Psychology, Personality, Personality Theories, Practicum in Psychology Applied to Teaching, Research in Personality & Social Psychology, Social Psychology of Groups.

Graduate: Seminar in Social Psychology, Small Group Behavior, Attitude Organization and Change, Seminar in Applied Social Psychology.

Dissertations Directed:

Connie Schick (Ph.D., 1973, Social)

The effect of exposure on categories of stimuli.

Professor Emeritus, Bloomsburg University, Bloomsburg, PA.

Thomas T. Jackson (Ph.D., 1974, Social)

Distraction task categories and attitude change.

Professor and Dean of Graduate School, Idaho State University, Pocatello, ID.

Michael R. Berren (Ph.D., 1974, Social)

Social evaluation theory: An explanation for both antecedent and consequent findings in forced compliance research.

Deputy Director, Arizona Center for Clinical Management and Adjunct Professor of Psychiatry, University of Arizona, Tucson, AZ.

Joseph M. Schwartz (Ph.D., 1977, Counseling)

An elemental model of assertive behavior: The effects of attraction, authority, and type of expression elements on perceived assertive behavior.

Psychologist, Tulsa, OK.

Fredric M. Patrizi (Ph.D., 1979, Social)

Effects of mental imagery training upon self-attitude.

Professor, East Central Oklahoma University, Ada, OK.

Michael E. Gibbs (Ph.D., 1980, Social)

The effects of extrinsic rewards on work performance, job satisfaction, and intrinsic motivation.

Owner, Gibbs & Associates, Consultants, Los Gatos, CA.

Roger D. Allen (Ph.D., 1981, Clinical)

An evaluation of multiple behavioral criteria and moderator variables for the improvement of cross-situational prediction of behavior.

Psychologist, Edenton, NC.

Craig K. Swaner (Ph.D., 1982, Social)

The effects of behavior type, task variability, and number of discussions on the generalizability of influence gained on the basis of participation rate.

Psychologist, Ogden, UT.

Gary L. Klein (Ph.D., 1982, Social)

Heuristic influence on decision processes.

Sr. Principal Scientist, Cognitive Science & Artificial Intelligence

The MITRE Corporation, McLean, VA

Robert H. Weiner (Ph.D., 1983, Clinical)

Confidentiality, informed consent, and the duty to warn: Attitude and practices of psychotherapists.

Psychologist, North Texas Back Institute, Plano, TX.

Patrick J. Ray (Ph.D., 1984, Clinical)

Neutral versus adversarial models of expert mental health testimony in criminal responsibility.

Staff Psychologist, Oklahoma Youth Center, Norman, OK.

Michael Butters (Ph.D., 1984, Counseling)

Children's attitudes toward parental influences and children's perception of parenting style: A leadership model of parental effectiveness.

Deputy Chief, Mental Hygiene Clinic, Wilford Hall Medical Center, USAF, San Antonio, TX.

Larry W. Norton (Ph.D., 1986, Social - I/O)

Persuasive message effects on individuals versus interacting groups.

Director of Global Organizational Development and Effectiveness, TXU Corp., Dallas, TX

Kathleen R. Piper (Ph.D., 1986, Social)

Influences on sexual decision making.

Retired (Psychologist, Lubbock State School, Lubbock, TX)

Robert W. Francis, Jr. (Ph.D., 1989, Social)

Measuring cognitive style within Type A individuals.

Psychologist, NOVA Research Co., Bethesda, MD.

- Matthew P. Graham (Ph.D., 1989, Social - I/O)
A method for tracing attitude formation: Mediating effects of experience, need, choice, and feedback.
Deceased (Assistant Professor, Tusculum College)
- BraVada M. Garrett-Akinsanya (Ph.D., 1990, Clinical)
Marital satisfaction and attributions for conflict among bipolar disordered persons and their spouses.
Psychologist, Counseling Center, University of Houston, Houston, TX
- Martin E. Lemon (Ph.D., 1992, Clinical)
Emotional blunting and social isolation in schizophrenics and psychosis-prone college students.
Postdoctoral Fellow, Rock Creek Center, Lemont, IL
- Kurt G. Holzhausen (Ph.D., 1993, Social)
Normative and informational influence in conformity, persuasion, and group polarization: A unified paradigm of social influence.
Associate Professor, University of Maine at Fort Kent
- Joseph J. Norton (Ph.D., 1993, Industrial-Organizational)
The effects of strength of relationship, information sharing, instruction orientation and member resources on resource coordination and performance.
Manager, Employee Relations, Thomas J. Lipton Co., Englewood Cliffs, NJ
- Richard C. Thompson (Ph.D., 1995, Industrial Organizational)
The effects of participation and feedback favorability on perceptions of fairness, satisfaction, and performance.
Research Scientist, Consulting Psychologists Press, Lindstrom, MN
- David S. Meshel (Ph.D., 1997, Counseling)
The contact hypothesis and the effects of intergenerational contact on adolescents' attitudes and stereotypes toward older people.
Psychologist, San Francisco, CA
- S. Patrick Thornton (Ph.D., 1997, Social)
The effect of communal orientation, type of help, and equity on relationship satisfaction and well-being in social networks.
Senior Public Administration Analyst, Child Services Research Group, Department of Psychiatry, University of California, San Francisco
- Janet L. Sutton (Ph.D., 1998, Social)
Effects of task content, task type, and leader gender on perceptions of gender differences and leadership effectiveness.
Research Psychologist, U.S. Air Force Research Laboratory, Dayton, OH

Robert M. Demski (Ph.D., 1998, Social)

Effects of accountability on attitudes: Is attitude justification facilitated by appeals to important personal values?

Associate Professor, Adams State College, Alamosa, CO

Rena Manning (Ph.D., 1998, Social)

Idea generation in brainstorming and turn-taking groups: Differences in idea quantity, quality, and task perceptions.

Texas Education Agency, Austin, TX

Suanne Goodrich (Ph.D., 1999, Social)

What is sexy? Correlates from a study of recent magazine advertisements.

Postdoctoral Fellow, Center for Sleep Research, University of Oklahoma, Norman, OK.

Vicki L. Sprague (Ph.D., 1999, Social)

Comparison of the performance of structured and unstructured groups in three levels of time pressure.

Director of Outcomes Evaluation, Indiana Behavioral Health Choices, Indianapolis, IN

Dennis McGurk (Ph.D., 2002, Social)

The effects of diversity on intragroup conflict and performance in the U.S. Army Reserve Officer Training Corps (ROTC).

Commander of the United States Army Medical Research Unit-Europe

Deborah Jean Harding (Ph.D., 2004, Social)

The “fat babies hypothesis”: The power of a pet peeve in interpersonal bonding.

Instructor, Amarillo College

Jacqueline L. Cottle (Ph.D., 2007, Social)

The effects of group deliberation on capital jury verdicts: Bias attenuation or exacerbation?

Assistant Professor, Roger Williams University, Bristol, RI

Other Activities:

1970-2008 Committee member, completed dissertations: 144
Master’s theses directed: 1; Committee member, Master’s: 8

1973-1975 Research Associate, Texas Tech Institute of Law and Social Order

1978-1980 Policy Board, Texas Tech University Institute for Communications Research

1979	(August) Research Associate, Texas Tech Department of Industrial Engineering. (Project: Establishing criteria for assigning personnel to Air Force jobs)
1979-1981	Director, Texas Tech Institute for Group Performance Studies
1998-2002	Guest Scientist, Walter Reed Army Institute of Research
2000, 2007	Review Panel, NSF Graduate Research Fellowship Program

Department and University Service (Major Appointments):

2009-	Loyola University Chicago Institutional Review Board (Alternate)
2005	Committee for Graduate Program Review of College of Education
2004-2005	Search Committee for Department of Psychology Chairperson
1995-1997	
1980-1981	
2003-2006	University Graduate Council
1985-1988	
1999-2006	Chair, University Protection of Human Subjects Committee (IRB)
1997-2000	Chair, University Faculty Workload Policy Committee
1994-2005	Director, Experimental Psychology Division, Department of Psychology
1994-2005	Department of Psychology Executive Committee
1982-1990	
1973-1975	
1993-1995	University Task Force on Faculty Productivity
1992-1994	Undergraduate Study Committee, Self-Study for Southern Association Reaccreditation Review
1986-1990	Chairperson, Department of Psychology
1985-1988	University Student Financial Aids/Scholarship Committee (Chair, 1987-88)
1985-1986	Chair, Search Committee for Department of Speech & Hearing Sciences Chairperson
1985-1986	Associate Chairperson, Department of Psychology

1982-1986	Director of Graduate Studies, Department of Psychology
1979-1982	Chair, Department of Psychology Protection of Human Subjects Committee
1978-1980	Chair, College of Arts & Sciences Grade Appeals Committee
1978-1980	Senator, Texas Tech Faculty Senate
1978-1979	Search Committee for Department of Home & Family Life Chairperson
1977-1979	University Protection of Human Subjects Committee (alternate)
1975-1976	Coordinator, Introductory Psychology Course
1972-1974	College of Arts & Sciences Committee on Academic Programs

Membership in Professional Organizations:

Society for Experimental Social Psychology (Fellow)
Midwestern Psychological Association

Former Memberships in Professional Organizations:

Society for Personality and Social Psychology
Association for Psychological Science (Charter member)
Southwestern Psychological Association
American Psychological Association
American Association of University Professors (Chapter Secretary, 1976-78)